

English

Read Write Inc - daily sounds, reading and writing activities.

Afternoon word time sessions and 1:to:1 tutoring where necessary.

Talk through stories - exploring vocabulary through quality picture books.

Writing Week - The Space Tortoise - Instructions

Maths

Chapter 9 continued -

Chapter 10 - Numbers and place Value - Numbers to 40 - to use the strategy to make 10 to count above 10 and to represent numbers on a number line. To use 10 frames to write numbers to 40 and encouraging multiple ways of counting - counting in 2s, 5s and 10s. To understand the digits that represent 10s and 1s. To use place value to compare numbers. To use number bonds to compare numbers using more and less. To look for number patterns and use the 100 square.

Chapter 11 - Addition and subtraction word problems - decide which operation to use, then use number bonds and pictures to solve word problems. To use less/fewer and number bonds to solve problems. To use bar models to represent problems and to begin to solve multi-step problems.

Meals - continued

Explore - Families and groups share special meals.

Reveal - Mass as Jesus' special meal.

Respond - Remembering, celebrating and responding to families and groups share special meals and Mass as Jesus' special meal

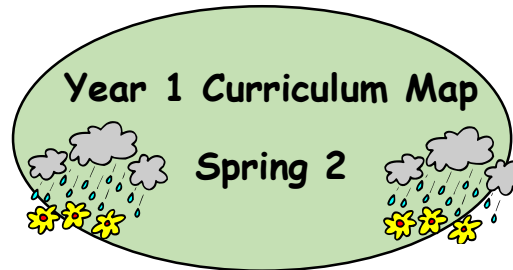
Change

Explore - We change and grow.

Reveal - We change and grow.

Respond - Remembering, celebrating and responding to the experience of how

we change and grow, and that Lent is a time to change in preparation for the celebration of Easter



Creative Curriculum - Computing Looking at computer programming

The children will learn about algorithms. They will explore how their instructions are carried out by a computer. They will program a beet bot to move around a grid and key directional and instructional vocabulary.

P.E

Gymnastics

Science - Light and Seasonal Changes Spring to Summer

We will start off by exploring how our clothing changes across the different seasons and the move onto how the length of the day changes also. We will observe weather associated with the different seasons. We will go on a spring walk and note any changes that we observe. We will then think about how to stay safe in the sun in the summer. We will also look at light, where our light comes from and how light can produce shadows.